

الصفحة	الامتحان الوطني الموحد للبكالوريا الدورة العادية 2024 -الموضوع-		المملكة المغربية وزارة التربية الوطنية والتعليم الأولي والرياضة	
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∞	LLLLLLLLLLLLLLLLLLLLLLLLLLLLLLLL	NS 10	المركز الوطني للتقويم والامتحانات	

3h	مدة الإجازة	اللغة الإنجليزية	المادة
4	المعامل	شعبة الآداب والعلوم الإنسانية: مسلك الآداب	الشعبة والمسلك

[1] For centuries, Morocco has been known for the art of making zellij. It is a skill passed on from father to son in Morocco. Making zellij needs a lot of training and hard work. It also requires expertise in math and geometry. Today, more and more young people are interested in learning **this craft**. They consider it as a significant part of their cultural heritage. However, these young learners do not find it an easy skill to learn. Making zellij requires a lot of patience and precision. It also takes much time and practice to master this art. Still, “learning it allows you to appreciate and contribute to this traditional art form,” said Thaifa, director of Mosaics and Potteries of Fes.



[2] Driss Zourgane, 36, has been making zellij since he was 7. He cuts pieces of colored zellij with his hands into very small shapes and sizes. Another worker takes those shapes and puts them together with cement to create beautiful zellij, or mosaic. Driss spent five years learning the craft. Now, he produces about 400 pieces during a workday of 10 hours. He makes 200 dirhams a day. For Driss, this is a steady income for a family of six that includes his parents and siblings. Zourgane and his friend, Abdelwahd Hafid, said their income is modest, but they are proud to make enough money to support their families.



[3] Almost 3 million people work in Morocco’s artisan industries. A 2016 official report shows a slow decrease in the number of jobs in the artisan sector since 2007 because children now stay longer at school to finish their studies. That is one reason why the number of modern zellij factories has increased. However, though factories can produce thousands of zellij pieces much faster and cheaper, traditional handmade zellij is still popular as it is unique. Tourists love to visit zellij workshops in Fes to buy some pieces. **They** often buy them as souvenirs for their friends and families.

[4] To advertise the Moroccan culture worldwide, the government encourages the new generations to learn the traditional skills. Across Morocco, there are about 58 artisan schools that teach the art of zellij, woodwork, leather and many other crafts. They teach young people about its history, techniques and cultural importance.

الامتحان الوطني الموحد للبكالوريا
الدورة العادية 2024

خاتم مركز إجراء الامتحان
I*

OC

3h

مدة الإجازة

الموضوع

NS 10

4

المعامل

رقم الامتحان

الإسم الشخصي والعائلي:

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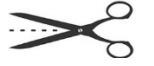
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اللغة الإنجليزية
شعبة الآداب والعلوم الإنسانية: مسلك
الآداب

المادة
الشعبة والمسلك

يرجى وضع ملصق
الرمز السري هنا



النقطة النهائية

المادة: اللغة الإنجليزية

..... / 20

بالأرقام

الشعبة أو المسلك: شعبة الآداب والعلوم الإنسانية:
مسلك الآداب

.....

بالحروف

اسم المصحح (ة):

NS 10

رقم الأرشفة

توقيع المصحح (ة):

ورقة الإجابة

الصفحة: 2 على 5

على المصحح (ة) التأكد من أن النقطة النهائية على 20

I. COMPREHENSION

(15 POINTS)

BASE ALL YOUR ANSWERS ON THE TEXT.

A. FILL IN THE CHART WITH INFORMATION FROM THE TEXT. (3 pts)

Figures	What they refer to
400
3 million
.....	The number of artisan schools across Morocco

B. ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY. (3 pts)

1. Driss Zourgane has been making zellij since he was a child.

2. Driss and Hafid are happy with the money they get from making zellij.

3. Zellij produced in modern factories costs more than the handmade one.

C. ANSWER THESE QUESTIONS. (3 pts)

1. Why do many young people now want to learn how to make zellij?

2. List two reasons why the skill of making zellij is not easy to learn.

a.

b.

3. How much time did it take Driss Zourgane to learn the skill of making zellij?

لا يكتب أي شيء في هذا الإطار



الصفحة : 3 على 5

NS 10

الامتحان الوطني الموحد للبكالوريا - الدورة العادية 2024 - الموضوع
مادة: اللغة الإنجليزية - شعبة الآداب والعلوم الإنسانية: مسلك الآداب

OC

D. COMPLETE THE FOLLOWING SENTENCES WITH INFORMATION FROM THE TEXT. (2 pts)

1. According to a 2016 report, the number of people doing artisan jobs is decreasing because
2. The government encourages young people to learn new crafts such as making zellij to.

E. FIND IN THE TEXT WORDS WHICH MEAN ALMOST THE SAME AS (2 pts)

1. admire (Paragraph 1):
2. special (Paragraph 3):

F. WHAT DO THE UNDERLINED WORDS IN THE TEXT REFER TO? (2 pts)

1. this craft (paragraph 1):
2. They (paragraph 3):

II. LANGUAGE (15 POINTS)

A. FILL IN THE GAPS WITH THE RIGHT WORDS FROM THE LISTS. (2 pts)

1. Sarah enjoys books in her free time.
to read - reading - read

2. The theatre we perform our plays is now closed.
who - where - when

B. GIVE THE CORRECT FORM OF THE WORDS IN BRACKETS. (2 pts)

1. The internet has provided people with new ways of (entertain)
2. Millions of tourists visit the pyramids each year. But some of them are really (care) as they pollute the touristic sites.

C. FILL IN THE GAPS WITH THE RIGHT WORDS FROM THE LIST. (2 pts)

opportunities - solidarity - skilled - imagination - natural

Advances in technology provide many job However, most companies prefer highly people.

D. PUT THE VERBS IN BRACKETS IN THE CORRECT TENSE. (2 pts)

1. Last week, Mike was reading a book when he (receive) a phone call from his friend.
2. The workers have been building the bridge for months. . They (finish) it by next January.

لا يكتب أي شيء في هذا الإطار



الصفحة : 5 على 5

NS 10

الامتحان الوطني الموحد للبكالوريا - الدورة العادية 2024 - الموضوع
مادة: اللغة الإنجليزية - شعبة الآداب والعلوم الإنسانية: مسلك الآداب

OC

TASK 2: (6 pts)

There are many differences between the young generation and the generation of their parents.

Write an article to be published online about the differences between the two generations.

(These cues can help you: lifestyles, opinions, interest, appearances, etc.)

الامتحان الوطني الموحد للبكالوريا

الدورة العادية 2024

LLLLLLLLLLLLLLLLLLLLLLLLLLLL

عناصر الإجابة

NR 10

3h

مدة الإنجاز

اللغة الإنجليزية

المادة

4

المعامل

شعبة الآداب والعلوم الإنسانية: مسلك الآداب

الشعبة أو المسلك

KEY AND MARKING SCALE

Accept any appropriate answer not mentioned in this key.

I. COMPREHENSION (15 POINTS)

Testees should not be penalised for spelling and grammar mistakes in the comprehension section.

A. CHART FILLING: (3 pts; 1 pt each)

Figures	What they refer to
400	The number of zellij pieces Driss produces every day/in 10 hours
3 million	The number of people who work in Morocco's artisan industries
(about) 58	The number of artisan schools across Morocco

B. TRUE OR FALSE: (3 pts) (1 pt each: 0.5 pt for the right choice and 0.5 pt for the right justification. Consider the justification only if the choice is correct. Quotes from the text are acceptable.)

- T. since he was 7.
- T. ... they are proud to make enough money to support their families.
- F. ... (factories can produce thousands of zellij pieces much faster and) cheaper.

C. WH QUESTIONS: (3 pts; 1 pt each)

- because they consider it as a significant part of their cultural heritage.
- Accept any TWO of these: It requires expertise in math and geometry./ It needs a lot of training and hard work./ It requires a lot of patience and precision./ It takes much time and practice to master.
- five years.

D. SENTENCE COMPLETION: (2 pts; 1 pt each)

- children now stay longer at school to finish their studies.
- ... advertise the Moroccan culture worldwide.

E. WORD MEANING: (2 pts; 1 pt each)

1. appreciate
2. unique

F. WORD REFERENCE: (2 pts; 1 pt each)

1. (making) zellij
2. Tourists

II. LANGUAGE (15 POINTS)

A. GAP FILLING: (2 pts; 1 pt each)

1. reading
2. where

B. WORD FORM: (2 pts; 1 pt each)

1. entertainment
2. careless

C. GAP FILLING: (2 pts; 1 pt each)

- opportunities - skilled

D. VERB TENSE: (2 pts; 1 pt each)

1. received
2. will have finished

E. SENTENCE REWRITING: (3 pts; 1 pt each)

- If I travel to London, I will/may visit Big ben.
- ...to put the rubbish in the dustbin.
- will be built by the government.

F. MATCHING: (2 pts; 0.5 pt each)

1. d
2. e
3. a
4. b

G. SITUATION: (2 pts; 1pt each) Accept any correct and appropriate answer.

III. WRITING (10 POINTS; Task 1: 4 pts; Task 2: 6 pts)

The following criteria should be respected while scoring the writing tasks.

Scoring criteria	Task 1	Task 2
Relevance of content to the task	2 pts	3 pts
Appropriateness and variety of vocabulary	1 pt	2 pts
Grammar and mechanics	1 pt	1 pt